



AL-HIDAYAH ISLAMIC SCHOOL

Annual Report 2021

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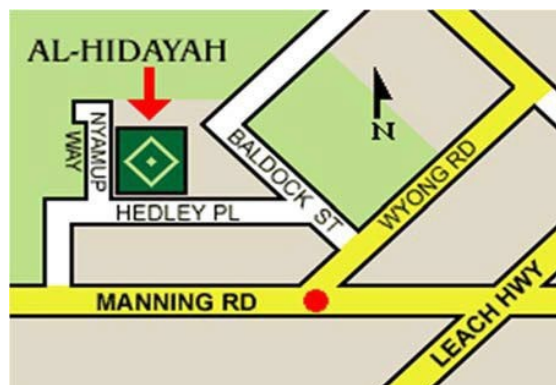


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بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Introduction

The Al-Hidayah Islamic Administration was established for the pleasure of Allah (SWT) as a non-profit, community-based institution. Its only purpose is to provide the Muslim community in Perth, Western Australia with additional Islamic oriented education alternatives to the State Government and Non-Muslim school systems.

Located in Bentley, Perth, Western Australia, our school provides education to Primary school students from Pre-Primary to Year 6.

Al-Hidayah means The Guidance, that is, Guiding and leading on the right way with kindness until one reaches the goal. The name Al-Hidayah was chosen for the School to remind all those who contribute towards the attainment of the objectives of the School, do so after first having sought the guidance of ALLAH Subhanah wa Taala, and in the hope that His guidance will be given.

The School motto 'Quest for Knowledge' was chosen to remind the students that they should not take their education and the acquiring of knowledge for granted, that the seeking of beneficial knowledge is our duty as Muslims requiring effort and sacrifice, and that it does not begin and end at the School gate.

Vision Statement

While being ever mindful of Allah, Glory is to Him the Most- High, and the Hereafter, in a safe Islamic environment, lay the best possible foundation for our students by way of exemplary example and relevant Islamically oriented education to the highest possible standards, so that they can make their way into the world as confident, contributing Muslims; and in so doing, ensuring that the Islamic nature of the School takes precedence over all other considerations.

ان شاء الله

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

: Bismillahir Rahmanir Rahim (In the Name Allah, the Universally Beneficent, the Especially Beneficent.)

ان شاء الله :

Insha'Allah (If it be the Will of Allah).

At Al-Hidayah Islamic School we hold the care, safety, and wellbeing of children as a central and fundamental responsibility of our school. Our commitment is drawn from and inherent in the teaching of Islam.

The Prophet (PBUH) says "Every one of you is a Protector and Guardian for those who are placed under your care". (Bukhari and Muslim).

We have a responsibility to create a nurturing school environment where children are respected, their voices are heard; where they are safe, and feel safe, and are happy and engaged.

Looking Back - 2021

Our students worked diligently throughout the year. Al Hidayah Islamic School has an excellent team of educators, Alhamdulillah. Allah (SWT) has blessed our school with teachers, EAs, and Literacy Support staff, who are hardworking, dedicated to our Islamic ethos, innovative and fully committed to best practice in their teaching and learning. The commitment of our Governing Shurah, the dedication of the Office and Administration staff, the teamwork and co-operation among all staff members and our ever-supportive parents made 2021 a very productive year, Alhamdulillah.

Our school community navigated well through the COVID-19 restrictions. The Governing Shurah provided sound direction, guidance, and support throughout this time. The parents demonstrated flexibility and support for the measures that we put in place to support a safe and healthy school/workspace. Our educators did a wonderful job adjusting their planning and teaching to the changing circumstances. Our students enthusiastically practiced hygiene measures and continued to be motivated and engaged with their learning. Alhamdulillah.

Islamic Perspective

As a whole school we continue to look for opportunities to bring the Islamic perspective into our teaching and learning. To support this ethos across the school, we have had excellent staff presentations during the year on bringing the Islamic perspective into:

- The Keeping Safe Child Protection Curriculum
- The Zones of Regulation: The Whole-school social and emotional learning program

Students doing Khutbah

Throughout 2021, we are delighted that many of our older students have had the opportunity to do Khutbah during our Friday Jummah. They are well-prepared by our Islamic Studies teachers, Br Idris, and Br Hakim. This is an important tradition that Al Hidayah Islamic School strongly supports and wants to continue, Inshallah.

Embedding the culture of safe practice in our school

We have continued creating a nurturing school environment where children are respected, their voices are heard, where they are safe and feel safe and are happy and engaged. The Walker Learning Approach strongly supports our educators to embed a safe school culture. In Years 3 to 6, we see the powerful, positive effects of weekly class meetings where students practice expressing their points of view in a respectful space. We continued implementing the Keeping Safe: Child Protection curriculum across the school. We had staff presentations on bringing the Islamic perspective into the program. It was clear that our school community has a strong commitment to having a safe school for all our children, staff, parents, and volunteers.

Personalised Qur'an Learning

Our Qur'an learning at Al-Hidayah Islamic School is uniquely personalised to each individual student's level. Small groups and frequent lessons in lower Primary ensure that each student has sufficient support to build a strong foundation for their Qur'anic learning journey through to Year 6.

At Al-Hidayah we integrate ICT in our Qur'an lesson to help differentiate and provide extra support for our students.

It is a blessing and privilege to observe the progress of our students as self-managers in their Qur'an goal setting and the perseverance they display in their learning.

The students are great supporters of each other when they encourage each other in their Surah memorization and practice with Iqra' or Qur'an reading.

Whole School Sharp Guided Reading Program

Our Whole School Sharp Guided Reading Program continued in 2021. All our students from Pre-Primary to Year 6 enjoyed two to three small group Sharp Guided Reading sessions per week. These Guided Reading sessions are a powerful way to help students improve their reading fluency and their comprehension.

In Term 2, all our teachers and EAs received individual feedback and support from AISWA Literacy consultants, on their delivery of the reading program to the students. Alhamdulillah, we can be very proud of the dedication of our educators as they continue to upskill themselves in teaching the children to read more fluently and with deepening understanding.

Developing our Learning Assets

This year as a whole school, from Pre-Primary to Year 6, our educators introduced the practice of the Learning Assets to the children. These Learning Assets will support the children to be strong life-long learners inshaAllah. Alhamdulillah the Learning Assets workshop for parents on the 23rd of March 2021 went very well.

When we explicitly engage children with inquiring into how they learn, we are developing skills and dispositions that act as important assets to them as learners. An asset can essentially be defined as a useful or valuable quality, skill, or person. The term '**LEARNING ASSETS**' describes broad sets of skills that are commonly required of the inquirer (a person who seeks or gathers information), which include **SELFMANAGING, COLLABORATING COMMUNICATING, THINKING** and **RESEARCHING**.

Our learning assets are **TRANSFERABLE SKILLS** that we can put into practice not only in the classroom but also at home and, of course, in the way we practice our deen as Muslims. Islam already provides us with the many tools, knowledge, and guidance to be good self-managers, collaborators, communicators, thinkers and researchers –Alhamdulillah.

As a two-year project, we have begun to introduce and explicitly teach, incorporate, and develop all the different learning assets on a daily basis across the whole school, from Pre-Primary to Year 6.

Walker Learning: Education Research Projects

At Al-Hidayah Islamic School, personalised learning in Years 3 to 6 is achieved through Education Research Projects (ERP) which is an integral part of the Walker Learning Approach to teaching and learning. ERPs are based on broad focus goals that are taken from the WA Curriculum and link directly to learning intentions and always include a literacy and numeracy element.

The students choose a project based on their interest which can be linked to the subject focus and key learning intentions. They then complete a project proposal that sets out timelines and specific goals the student is working towards. This is mainly through conferences held with the teacher to ensure that the interest is well-linked to the key learning intentions. During daily Tuning-in sessions, focus students share their interests, learning experiences and where they are up to in their project. It also provides an opportunity for them to reflect on their progress and get feedback from the teacher and peers on how to improve the quality of their project.

ERPs thus provide a great platform for students to practice their Learning Assets as they have to be good communicators, researchers, thinkers, and self-managers to successfully complete their projects.

After presenting their project to the class, students are also given the opportunity to present their projects to the rest of the school at the ERP Expo. The Year 5 and 6 students did a wonderful job as communicators who were confident in communicating their thinking and learning while remaining respectful and patient throughout the expo. Masha Allah.

Arabic Languages Live!

The school participated in the Arabic Language Category of the 2021 MLTAWA Languages Live! State-wide Reading Time & Competition. After much deliberation, four students were selected from Year 3-6 to form a team to represent Al-Hidayah in this state-wide competition.

The students were engaged in listening to a story read out in Arabic and proceeded to answer questions with lots of encouragement from our captive audience. With some great collaborative work from our team, placed 2nd in the competition, Alhamdulillah.

We would also like to acknowledge the friendly competition from Al-Nojoom ([Australian Islamic College Perth](#)) and Primary Arabic Diamonds ([Fountain College](#)). Congratulations to all teams and ALTAWA Arabic teachers for supporting the initiative for Arabic inclusion in the competition.

We thank MLTAWA for organising this wonderful opportunity!

Digital Technologies Expo

Alhamdulillah, as a celebration of all the learning that had taken place during digital technologies lessons, [Al-Hidayah Islamic School](#) Pre-Primary to Year 6 students showcased their projects at the school's very first Digital Technologies Expo. Everyone was excited to take turns going around to the various classes to view the projects and to hear from other students about their experiences and learning.

The **Pre-Primary** class set up an impressive display of their first attempt at design technology. The Year Ones used the BeeBots to create fabulous artwork and link it to their bubble experiment (Chemical Sciences: What happens when two substances are mixed together?). The **Year 2** students wrote interesting digital stories and made BeeBot mats and characters to tell their stories while the **Year 3** class came up with a gigantic BeeBot map of a city and constructed amazing 3D landmarks that the robots had to navigate around.

The **Year 4 class** had been introduced to simple programming using Ozobots and demonstrated their understanding through creative mazes with visual codes for the Ozobots to travel on. The Year 5 students had worked with Lego EducationBricQ Motion Prime Sets which help foster an understanding of forces, motion, and interactions by providing easy hands-on learning experiences without the need for technology. The students came up with their own unique design and algorithm for other students to follow and replicate during the expo.

Finally, our **Year 6 students** who had learnt more about robotics and programming using LEGO Education SPIKE™ Prime Sets as a STEAM learning tool got to show their inventions that aim to help solve a problem or make a task easier.

We hope that this expo inspired the students to discover the limitless possibilities of creativity using digital technologies and to develop their abilities to be better thinkers and problem-solvers, Inshallah.

STEM: Inquiry Teaching with Ramps and Pathways

The Year One and Year Two students were chosen by the Association of Independent Schools of Western Australia (AISWA) to participate in the **STEM Project: Inquiry Teaching with Ramps and Pathways**.

This project provided numerous and rich learning opportunities for our children to explore and investigate technological ideas, and mathematical concepts such as distance, system, structure, force/gravity, measurement, shapes, prediction, balance etc, using a variety of scientific methods. They expanded their thinking process using the core "Thinking Routines" such as See-Think-Wonder, Think-Pair-Share-, I used to think...but now I think..., and What makes you say that?

Our children also had many opportunities to develop the Learning Assets developed by Kath Murdoch which are essential tools for our children to become highly skilled learners.

Integrated Learning

During one of their weekly Class Meetings, the Year 5/6 Girls discussed ways to promote recycling in school in order to reduce the amount of plastic going to landfills. One of the ideas that came up was the [Containers for Change WA](https://www.containersforchange.com.au/wa/) recycling scheme that a few students were already a part of at home. (<https://www.containersforchange.com.au/wa/>)

At around the same time, the students were learning about the migration of people from different races and backgrounds to Australia in their History lessons. They discovered in one of the library books on early Muslim settlers in Australia that there was a Newman Mosque in the Shire of East Pilbara about 1200kms away from Perth which had historical, cultural and social significance. When they did some research on it, they discovered that the mosque was in a very bad state and was in urgent need of repairs with a GoFundMe page set up to collect funds.

The students discussed how they could help raise funds to help with the rebuilding of the mosque. As a class, they decided to do a Containers for Change collection at school over a few weeks and then donate the funds to the Newman Mosque rebuilding project. The students set up collection bins and took turns encouraging other students to bring in their plastic bottles to school during the morning assemblies. They also placed a donation jar in the school office for parents who wished to donate money to the cause.

Alhamdulillah, they managed to collect and recycle a total of 1727 bottles and earned \$172.70. Together with generous donations from staff and parents, they donated a total of \$1670 towards the rebuilding of the Newman Mosque. Jazakallah Khair to all students, parents and staff who supported this small initiative and may Allah SWT accept their good deeds.

Visit of Hon Sue Ellery MLC, Minister for Education and Training

We were honoured by the visit to our school of the Hon Sue Ellery MLC, Minister for Education and Training on the 27th of October 2021.

She was accompanied by Hannah Beazley – Member for Victoria Park. Their visit demonstrated their interest in how they can help our school and community both now and in the future. We were deeply appreciative of their time and engagement with us.

Staff Professional Learning

Because of COVID-19 restrictions, professional learning was limited. Professional Learning in 2021 supported our School Improvement Plan. The key focus areas were:

- Early Childhood Education – Learning through Investigation (Intentional Play based Learning)
- Walker Learning Pedagogy from Pre-Primary to Year 6
- Promoting Literacy Development: PLD from Pre-Primary to Year 6
- Numeracy in the Early Years to Year 6
- Sharp Reading: Reading with fluency and comprehension
- Arabic Language teaching & learning
- ICT skills for teaching & learning
- Digital Technologies
- Social & Emotional development

The school spent \$11,208 on staff professional learning in 2021.

School Library

The school continued to invest in the library. We are delighted that a wide range of excellent Islamic books are now available for borrowing from our school library. There are many interesting story books for all ages and reading levels. We have many books on the Sahabah, the Prophets, note-worthy Muslims, fiqh and good Akhlaq.

Facebook

Throughout 2021 the school regularly posted on Facebook. The teachers uploaded information on what the children were doing. It proved to be an effective way of communicating with parents and the wider community.

Parent Support Meetings

Parent Support Meetings were limited through the year. However, these meetings were an excellent opportunity for parents to formally meet with the Principal to work together to improve our school.

Staff Information

Br. Ridhwan Mayze	
SCHOOL OFFICE	
Sr. Indri Prameswari (School Office Manager)	
Sr. Kanza Hasan (Administrative Officer)	
TEACHING STAFF	
Sr. Joy Tianchon	Yr PP
Sr. Supreeya Megharfi	Yr 1
Sr. Umukulthum Mohamed	Yr 2
Sr. Aziza Davids	Yr 3
Sr. Fatima Al- Absawi	Yr 4
Sr. Joanna Hoglin	Yr 5/6B
Sr. Hawa Hussain	Yr 5/6G
Sr. Myra Suwandi (from 24 th May 2021)	Literacy Specialist
Sr. Aminah Stacey (from 17 th May 2021)	Literacy Specialist
TEACHING STAFF (ISLAMIC/ ARABIC/QURANIC STUDIES)	
Br. Abdulhakim Mohamed	
Br. Idris Omer	
Sr. Fatima Syaid	
Sr. Khadijah El Kadri	
EDUCATION ASSISTANTS	
Sr. Hana Mohamed	Yr PP
Sr. Nawwar Ishar (from 12 th November 2021)	Yr PP
Sr Leila Amani	Yr 1
Sr. Khadra Ibrahim (until 1 st April 2021)	Yr 2
Sr. Maryam Fahmi (from 19 th April 2021)	Yr 2
Sr. Benish Amer	Yr 3
Sr. Sadaf Fatimah Anwar	Yr 4
Sr. Iman Hoglin	Yr 5/6B
BUS DRIVERS	
Br. Ebrahim Elfagi	
Br. Nuaym Budiman	
Sr. Poziah Stamper	
GROUNDSMAN	
Br. Abdallah Khalefa	
ADMINISTRATION	
Br. Ali Shariff (Business Manager)	
Br. Benjamin Koch (IT/ Projects Manager)	
Br. Umar Abdullah (Senior Administration Officer)	

Qualification of Teachers and Principal

Br. Ridhwan Mayze	<ul style="list-style-type: none"> • B. of Arts • Teacher's Certificate • M. of Arts • Cert IV in TESOL
TEACHING STAFF	
Sr. Joy Tianchon	<ul style="list-style-type: none"> • B. of Secondary Education
Sr. Supreeya Megharfi- Yr 1	<ul style="list-style-type: none"> • M. of Human Sciences • B. of Education
Sr. Umukulthum Mohamed- Yr 2	<ul style="list-style-type: none"> • B. of Early Childhood Education • Diploma in Early Childhood Education • Cert 4. In Accounting
Sr. Aziza Davids- Yr 3	<ul style="list-style-type: none"> • B. of Education (Early Childhood)
Sr. Fatima Al-Absawi	<ul style="list-style-type: none"> • B. of Primary Education
Sr. Hawa Hussain- Yr 5/6G	<ul style="list-style-type: none"> • B. of Arts • PGDE (Pri)
Sr. Joanna Hoglin- Yr 1	<ul style="list-style-type: none"> • B. of Education • M. of Financial Planning • B. of Commerce (Economics Honors)
Sr. Myra Suwandi- Literacy Support	<ul style="list-style-type: none"> • Cert III and IV in Education Assistant
Sr. Aminah Stacey- Literacy Support	<ul style="list-style-type: none"> • B. of Primary Education (in process)
TEACHING STAFF (ISLAMIC STUDIES)	
Br. Abdulhakim Mohamud	<ul style="list-style-type: none"> • B. of Arts (English) • TESOL Cert • Teacher Aide Cert
Br. Idris Omer	<ul style="list-style-type: none"> • B. of Commerce Degree
Sr. Fatima Syaid	<ul style="list-style-type: none"> • Cert. TA • Cert. Introduction to Child Psychology
Sr. Khadija El Kadri	<ul style="list-style-type: none"> • B. of Sharia Law and Arabic Literature • ESL Cert. 4 in Speaking, Writing and Listening • Diploma of Early Childcare Education and Care (in process)

Average Staff Attendance

The whole school staff attendance rate in 2021 was 94.4%.

Student Information

Enrolment

Total Enrolment in August 2021 was 211.

Males: 98

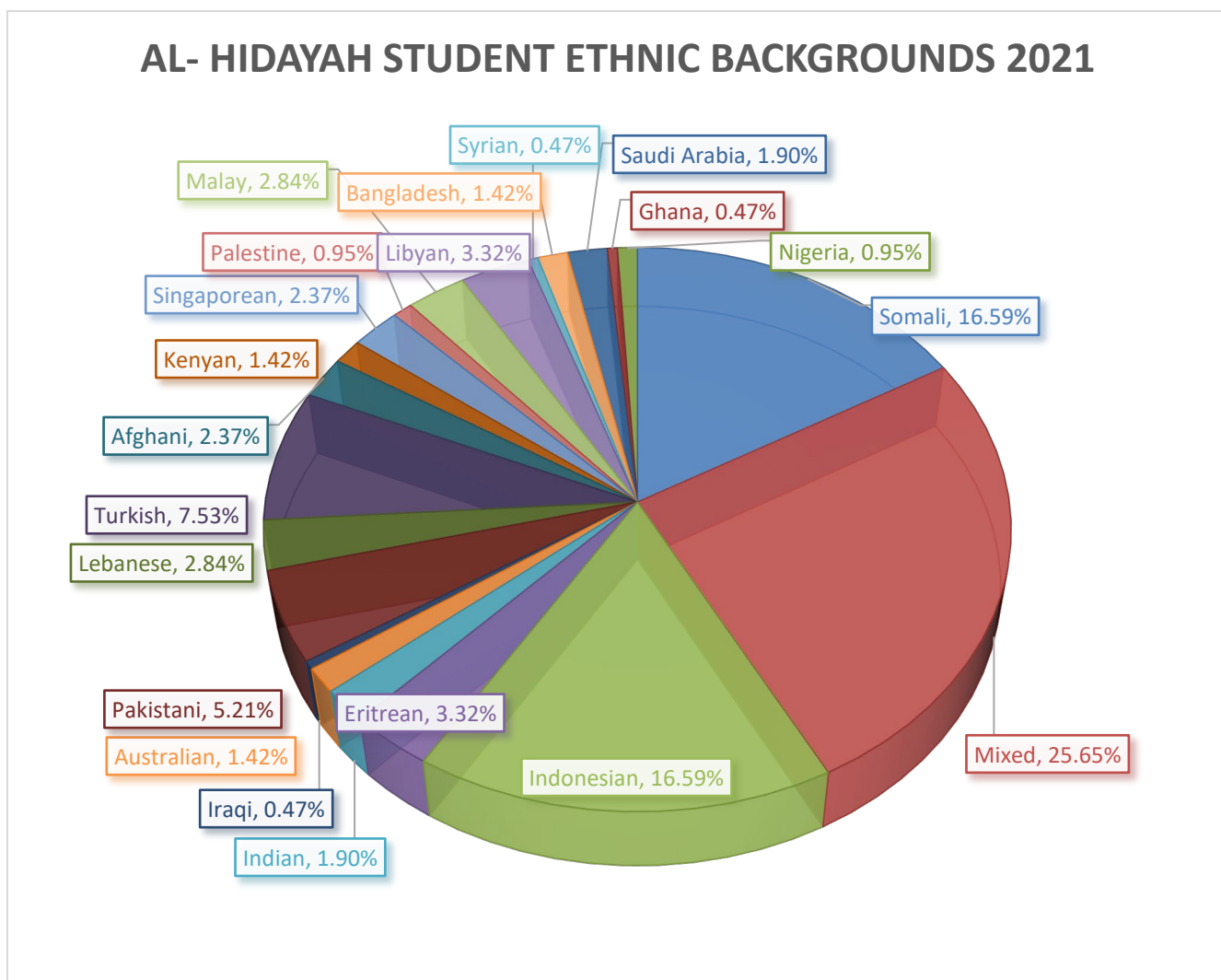
Females: 113

Class Sizes:

Class	Male	Female	Total
Pre-Primary	16	17	33
Yr 1	16	19	35
Yr 2	15	18	33
Yr 3	16	16	32
Yr 4	7	20	27
Yr 5	14	13	27
Yr 6	14	10	24
Total	98	113	211

Characteristics of Students

Our students are from a rich variety of ethnic and cultural backgrounds. Almost all students are EAL, having English as an Additional Language.



Student Attendance

The average student attendance for 2021 was 90.36%. A breakdown of this is given below.

Student attendance for each year level:

Pre-Primary	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
88.06%	87.92%	90.88%	90.04%	91.77%	91.37%	92.48%

COVID-19 affected student attendance throughout the year.

2021 Surveys

Parents (41 online surveys)

Questions	Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
1. Al Hidayah Islamic School Environment					
a. My child likes being at school.	73.2%	19.5%	7.3%		
b. Our school has a friendly environment.	82.9%	17.1%			
c. My child's learning needs are being met at the school.	53.7%	31.7%	7.3%	7.3%	
d. The school works with me to support my child's learning.	56.1%	26.8%	7.3%	9.8%	
e. The school looks for ways to improve.	61%	19.5%	17.1%		2.4%
f. Our school is well maintained.	65.9%	19.5%	14.6%		
2. Al Hidayah Islamic School Administrative Staff					
a. The staff are friendly and helpful.	92.7%	7.3%			
b. The staff are able to direct my queries to the right person.	87.8%	9.8%	2.4%		
3. Educators: Teachers and EAs					
a. Teachers expect my child to do his or her best.	73.2%	17.1%	4.9%	4.9%	
b. I can communicate with my child's teachers about my concerns.	75.6%	17.1%	7.3%		
c. Teachers & EAs help my child to make good progress at this school.	70.7%	17.1%	9.8%	2.4%	
4. Principal					
a. The Principal is friendly and approachable.	92.7%	4.9%	2.4%		
b. The Principal encourages good student behavior.	90.3%	4.9%	2.4%	2.4%	
5. Correspondence					
a. The Seesaw app is an efficient way to communicate with teachers.	75.6%	14.6%	7.3%	2.4%	
b. I like to receive information about my child's learning via Seesaw.	80.5%	14.6%	4.9%		
c. I enjoy reading the end of term Newsletter.	65.9%	26.8%	7.3%		
d. I enjoy following the school's Facebook posts.	65.9%	24.3%	9.8%		
e. I visit the school website when I need for further information.	24.4%	12.2%	26.8%	36.6%	

Students (73: 44 paper, 29 online surveys)

Questions	Strongly Agree 😊😊😊	Agree 😊😊	Not sure 😐	Disagree 😞😞	Strongly Disagree 😞😞😞
6. Al Hidayah Islamic School Environment					
g. My school is clean and tidy. It is well maintained.	39.7%	20.5%	34.2%	2.7%	2.7%
h. I feel safe at my school.	43.8%	39.7%	6.8%	5.8%	3.9%
i. I like being at my school.	57.5%	16.4%	13.7%	5.5%	6.8%
j. My school looks for ways to improve.	47.9%	19.2%	26%	6.8%	
k. My school takes students' opinion seriously.	32.9%	30.1%	24.7%	8.2%	4.1%
l. My school gives me opportunities to do interesting things.	39.7%	34.2%	20.5%	1.4%	4.1%
m. My school has a friendly environment.	46.6%	36.9%	8.2%	4.1%	4.1%
7. Administrative Staff					
c. The office staff are friendly & helpful	78.1%	15.1%	4.1%	2.7%	
8. My Educators: My teachers & EAs					
d. My educators expect me to do my best.	84.9%	10.9%	4.2%		
e. My educators provide me with useful feedback about my school work and behavior.	56.2%	23.3%	10.9%	2.7%	6.8%
f. Teachers & EAs treat students fairly at school.	43.8%	13.7%	34.2%	2.7%	5.5%
g. I can communicate with my teachers & EAs about my concerns.	52.1%	65.9%	6.8%	4.1%	
h. My teachers & EAs help me to make good progress at this school.	57.5%	23.3%	10.9%	2.7%	5.5%
i. My teachers & EAs are friendly and encouraging.	43.8%	23.3%	20.5%	9.6%	2.7%
j. My teachers prepare engaging lessons in class.	47.9%	17.8%	23.3%	8.2%	2.7%
9. Principal					
c. My Principal is friendly and approachable.	79.5%	10.9%	6.8%	2.8%	
d. My Principal encourages us to have good manners and to do my best.	89%	6.9%	4.1%		

Admin Staff (5 online surveys)

Statement		Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
1.	The Islamic ethos of our school is actively encouraged & implemented in daily activities.	100%				
2.	Our school looks for ways to improve	80%	20%			
3.	Our school has a friendly environment	100%				
4.	The school values me as an employee	80%	20%			
5.	I received the proper training in order to perform my job effectively	40%	60%			
6.	I feel free to suggest changes that would improve my area of work	60%	40%			
7.	Staff problems and complaints are resolved fairly and promptly.		100%			
8.	There is good communication between the Principal and staff.	60%	40%			
9.	The amount of work expected of me is reasonable.	20%	80%			
10.	Safety is an important priority at the school.	100%				

Educators (14 online surveys)

Statement		Strongly Agree	Agree	Not sure	Disagree	Strongly Disagree
1.	The Islamic ethos of our school is actively encouraged & implemented in daily activities.	84.6%	15.4%			
2.	Quality teaching and learning is a high priority at our school.	76.9%	15.4%	7.7%		
3.	The school looks for ways to improve	53.8%	23.1%	15.4%	7.7%	
4.	Our school has a friendly environment	53.8%	38.5%	7.7%		
5.	The school values me as an employee.	38.5%	15.4%	23.1%	23.1%	
6.	Staff problems and complaints are resolved fairly and promptly.	30.8%	23.1%	23.1%	15.4%	7.7%
7.	Student behavior is well managed at our school	38.5%	46.2%	15.4%		
8.	Our school clearly conveys its mission to the staff.	84.6%	15.4%			
9.	There is good communication between the Principal and staff.	76.9%	15.4%	7.7%		
10.	I have the tools and resources I need to do my job	61.5%	38.5%			
11.	Our School Business Manager, Office and Ancillary staff are friendly and helpful.	53.8%	46.2%			
12.	I experience a spirit of cooperation within the school.	46.2%	30.8%	23.1%		
13.	The school is well maintained.	53.8%	38.5%	7.7%		
14.	Safety is an important priority at our school.	92.3%	7.7%			

AL-HIDAYAH ISLAMIC SCHOOL
Profit & Loss
January through December 2021

	Jan - Dec 21
Income	
Tuition Fees	296,083.00
Commonwealth Govt	2,776,165.00
State Government	514,378.00
Other Income	137,758.00
Total Total Income	<u>3,724,384.00</u>
Cost of Goods Sold	<u>20,756.00</u>
Gross Income	<u>3,703,628.00</u>
 Expense	
Employee Benefits and Expenses	2,457,322.00
Property and Building	467,959.00
Transporting Student	22,851.00
Computer Expenses	68,969.00
Supplies and Services	142,916.00
Other Expenses	119,782.00
 Total Expense	<u>3,279,799.00</u>
 Net Income	<u><u>423,829.00</u></u>

More information on School Financial information can be found at:
<https://www.myschool.edu.au/school/49106/finances/>