



# AL-HIDAYAH ISLAMIC SCHOOL

## Annual Report 2018

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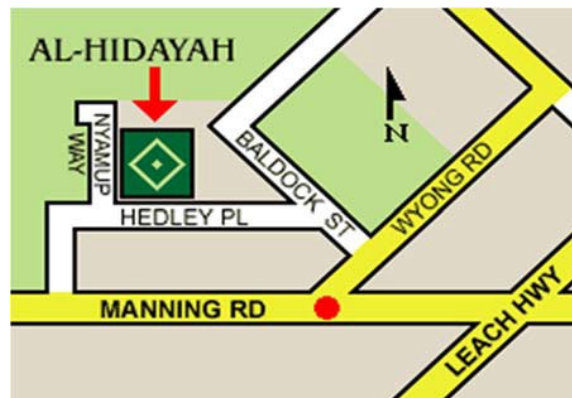
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## Introduction

The Al-Hidayah Islamic Administration was established for the pleasure of Allah (SWT) as a non-profit, community-based institution. Its only purpose is to provide the Muslim community in Perth, Western Australia with additional Islamic oriented education alternatives to the State Government and Non-Muslim school systems.

Located in Bentley, Perth, Western Australia, our school provides education to Primary school students from Pre-Primary to Year 6.

Al-Hidayah means The Guidance, that is, Guiding and leading on the right way with kindness until one reaches the goal. The name Al-Hidayah was chosen for the School to remind all those who contribute towards the attainment of the objectives of the School, do so after first having sought the guidance of ALLAH Subhanah wa Taala, and in the hope that His guidance will be given.

The School motto 'Quest for Knowledge' was chosen to remind the students that they should not take their education and the acquiring of knowledge for granted, that the seeking of beneficial knowledge is our duty as Muslims requiring effort and sacrifice, and that it does not begin and end at the School gate.

## Vision Statement

While being in constant remembrance of Allah SWT and ever mindful of the Hereafter, lay the best possible foundation for our students by way of good example and relevant Islamically oriented education to the highest possible standards so that they can take their place as an integral part of multicultural Australia as confident, contributing Muslims, united in Islam as revealed in the Holy Quran AK and according to the Sunnah of the Prophet Muhammad SAW, who, by staying within the limits set by Allah SWT, will, Insha'Allah, now and in future generations automatically be good citizens, and in so doing ensuring that: The Islamic nature of the School takes precedence over all other considerations.

ان شاء الله

## **Looking Back - 2018**

Our students worked diligently throughout the year. Al Hidayah Islamic School has a great team of educators, Alhamdulillah. Allah (SWT) has blessed our school with teachers and EAs who are hardworking, dedicated to our Islamic ethos, innovative and fully committed to best practice in their teaching and learning. The dedication of the Office and Administration staff, the teamwork and co-operation among all staff members and our ever supportive parents made 2018 a very productive year, Alhamdulillah.

### **Islamic Perspective**

As a whole school we continue to look for opportunities to bring the Islamic perspective into our teaching and learning. To support this ethos across the school, we have had excellent staff presentations during the year on bringing the Islamic perspective into:

- Design & Technologies and Digital Technologies
- Keeping Safe: The Child Protection Curriculum
- The Arts
- Differentiation in Literacy and Numeracy
- Sustainability & Recycling
- The importance of student collaboration in their learning.
- Protective Behaviours

### **Embedding the culture of safe practice in our school**

We continued implementing the Keeping Safe: Child Protection curriculum across the school. We had three staff presentations on bringing the Islamic perspective into the program. It was clear that our school community has a strong commitment to having a safe school for all of our children, staff, parents and volunteers.

### **Whole School Sharp Guided Reading Program**

Our Whole School Sharp Guided Reading Program continued in 2018. All our students from Pre Primary to Year 6 enjoyed three small group Sharp Guided Reading sessions per week. These Guided Reading sessions are a powerful way to help students improve their reading fluency and their comprehension.

Throughout the year all our teachers and EAs received individual feedback and support from AISWA Literacy consultants, Jill Buckrell and Chris Witt on their delivery of the reading program to the students. Alhamdulillah, we can be very proud of the dedication of our educators as they upskill themselves in teaching the children to read more fluently and with deepening understanding.

## **Learning through Investigation (LTI)**

Deb Martin, an AISWA Early Childhood Consultant, gave our Pre Primary to Year 2 teachers and EAs fantastic support through Term 2. She observed the staff delivering LTI and given them very constructive, supportive feedback. Deb has also provided three targeted mini professional learning sessions per term to our Early Years teachers throughout the year.

## **Introduction of the Walker Learning Pedagogy from Pre Primary to Year 6**

### Walker Learning Study Tours

In May, the Early Years teachers, EAs and Principal attended a Walker Learning Study Tour at Frederick Irwin Anglican School in Mandurah that was successfully implementing the Walker Learning Pedagogy. This proved to be a very inspirational experience and confirmed how well the Early Years staff were implementing Learning Through Investigation.

Also in May, our Year 3 to 6 teachers, EAs, the Board Chairman and the Principal attended a Years 3 to 6 Walker Learning Study tour to the same school in Mandurah to see how they had implemented the Walker Learning Pedagogy in the Middle and Upper Primary years. Everyone came away with an even stronger commitment to implement this highly engaging and personalized approach to teaching and learning.

### Parent Workshops

The school organized four Parent Workshop in Terms 3 and 4 on the Introduction of the Walker Learning Approach to teaching and Learning. Topics included an Overview of the WLA, the importance of the Learning Environments, how the WLA personalizes learning, how it engages the students in their learning. Parents had the opportunity to observe an actual session of Learning through Investigation. The final workshop showed parents how the teachers connect the Learning through an Investigation session in the morning to explicit teaching of Literacy and Numeracy after the recess break. All these were well attended.

### Open Morning

In early November, the school hosted an Open Morning which focused on the children's Learning Environments. Parents had the opportunity to visit ALL the classrooms from Pre-Primary to Year 5/6 to see how the teachers had organised their classrooms to support greater student engagement in their learning.

There was also an opportunity to talk with the classroom teachers about the changes they had made to their classrooms.

The school chose to offer this opportunity on a Saturday morning so that parents who work could also attend and better appreciate the changes the school was making to strengthen the teaching and learning in across the school.

Over morning tea, the visitors, classroom teachers and the Principal had a fruitful sharing about the introduction of the Walker Learning Approach from Pre-Primary to Year 6.

### **Staff Professional Learning**

Staff committed to a strategic program of Professional Learning throughout 2018, which supported our School Improvement Plan. The key focus areas were:

- Early Childhood Education – Learning through Investigation (Intentional Play based Learning)
- Walker Learning Pedagogy
- Sharp Reading: Reading with fluency and comprehension
- Mathematics
- Arabic Language teaching & learning

The school spent \$ 15,814.32 on staff professional learning in 2018.

### **Waste Wise Grant**

As a Waste Wise School, we successfully applied for a grant to set up a worm farm as a whole school project. Inshallah, it will be fully operational in 2019. Care of the worm farm will involve the school community – parents, children and staff. It will support our educators to develop educational strategies for reducing waste to landfill by implementing recycling - while also developing positive environmental values in students and the whole school community. Wonderful life-long learning.

### **Facebook**

Throughout 2018 the school regularly posted on Facebook. The teachers uploaded information on what the children were doing. It proved to be an effective way of communicating with parents and the wider community.

### **Parent Support Meetings**

Alhamdulillah, there were three Parent Support Meeting each term through the year. These were an excellent opportunity for parents to formally meet with the Principal to work together to improve our school.

## Staff Information

STAFF COMPOSITION 2018	
<b>PRINCIPAL</b>	
Br. Ridhwan Mayze	
<b>SCHOOL OFFICE</b>	
Sr. Indri Prameswari (School Office Manager)	
Sr. Kanza Hasan (Administrative Officer)	
Sr. Maha Hasan (Administrative Officer till 16 <sup>th</sup> November 2018)	
Sr. Marianne Foster (Administrative Officer till 10 <sup>th</sup> December 2018)	
<b>TEACHING STAFF</b>	
Sr. Supreeya Megharfi	Yr PP
Sr. Joanna Hoglin	Yr 1
Sr. Farida Budree	Yr 2
Sr. Aziza Davids	Yr 3
Sr. Mariam Adam	Yr 4
Sr. Hawa Hussain	Yr 5/6G
Br. Haythem Fouda	Yr 5/6B
<b>TEACHING STAFF (ISLAMIC/ ARABIC/QURANIC STUDIES)</b>	
Br. Abdulhakim Mohamed	
Br. Idris Omer	
Sr. Fatima Syaid	
Sr. Hoda Nawar	
<b>EDUCATION ASSISTANTS</b>	
Sr. Leila Amani	Yr PP
Sr. Hana Mohamed	Yr PP
Sr. Khadra Ibrahim	Yr 1
Sr. Benish Amer	Yr 2
Sr. Iman Hoglin	Yr 3
Sr. Noraini Aman	Yr 4
Sr. Sadaf Fatimah Anwar	Yr 5/6
Sr. Parveen Pasha	Librarian
<b>BUS DRIVERS</b>	
Br. Mahomed Yusuf (Bus Supervisor)	
Br. Mohd Noor Soobrattee	
<b>GROUNDSMAN</b>	
Br. Abdullah Khalefa	
<b>ADMINISTRATION</b>	
Br. Ali Shariff (Business Manager)	
Br. Benjamin Koch (IT/ Projects Manager)	
Br. Umar Abdullah (Senior Administration Officer)	

## Qualification of Teachers and Principal

PRINCIPAL	
Br. Ridhwan Mayze	<ul style="list-style-type: none"> <li>• B. of Arts</li> <li>• Teacher's Certificate</li> <li>• M. of Arts</li> <li>• Cert IV in TESOL</li> </ul>
TEACHING STAFF	
Sr. Supreeya Megharfi- Pre- Primary	<ul style="list-style-type: none"> <li>• M. of Human Sciences</li> <li>• B. of Education</li> </ul>
Sr. Joanna Hoglin- Yr 1	<ul style="list-style-type: none"> <li>• B. of Education</li> <li>• M. of Financial Planning</li> <li>• B. of Commerce (Economics Honours)</li> </ul>
Sr. Farida Budree- Yr 2	<ul style="list-style-type: none"> <li>• B. of Education (Early Childhood)</li> <li>• Camb. Level 5 (CELTA)</li> </ul>
Sr. Aziza Davids- Yr 3	<ul style="list-style-type: none"> <li>• B. of Education (Early Childhood)</li> </ul>
Sr. Mariam Adam- Yr 4	<ul style="list-style-type: none"> <li>• Post Graduate Certificate in Education</li> <li>• B. of Accounting</li> <li>• B. of Social Science</li> </ul>
Sr. Hawa Hussain- Yr 5/6G	<ul style="list-style-type: none"> <li>• B. of Arts</li> <li>• PGDE (Pri)</li> </ul>
Br. Haythem Fouda- Yr 5/6B	<ul style="list-style-type: none"> <li>• B. of Health and PE</li> </ul>
TEACHING STAFF (ISLAMIC STUDIES)	
Br. Abdulhakim Mohamud	<ul style="list-style-type: none"> <li>• B. of Arts (English)</li> <li>• TESOL Cert</li> <li>• Teacher Aide Cert</li> </ul>
Br. Idris Omer	<ul style="list-style-type: none"> <li>• B. of Commerce Degree</li> </ul>
Sr. Fatima Syaid	<ul style="list-style-type: none"> <li>• Cert. TA</li> <li>• Cert. Introduction to Child Psychology</li> </ul>
Sr. Hoda Nawar	<ul style="list-style-type: none"> <li>• M. Ed (Applied Linguistic)</li> <li>• B. of Arts</li> <li>• B. of Education</li> <li>• IDLTM Diploma</li> <li>• Cert IV in Training and Assessment</li> </ul>

### Average Staff Attendance

The whole school staff attendance rate in 2018 was 95.13%



## Student Information

### Enrolment

Total Enrolment in August 2018: 188

Males: 98

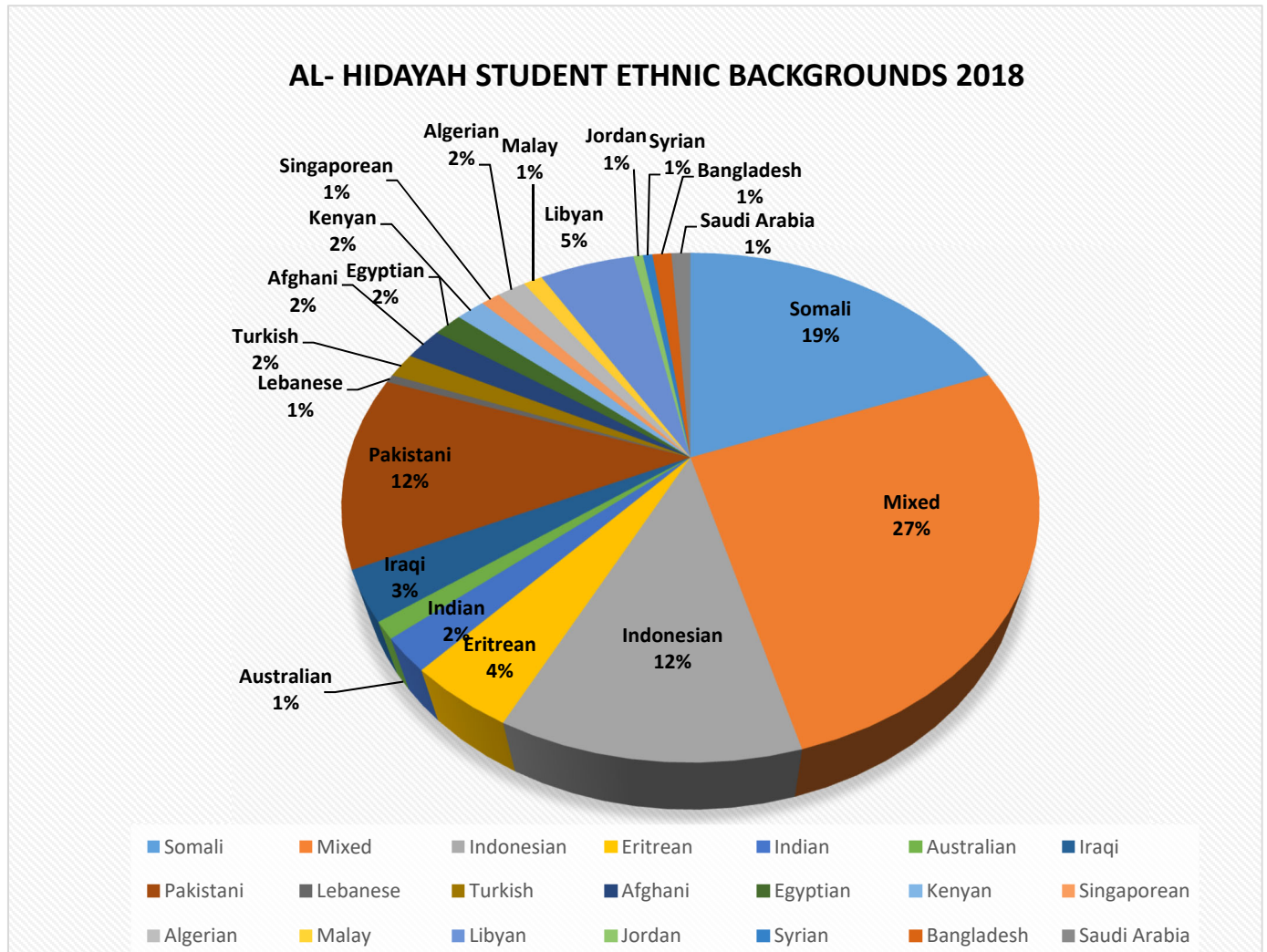
Females: 90

Class Sizes

<b>Class</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
Pre-Primary	15	11	26
Yr 1	17	16	33
Yr 2	16	15	31
Yr 3	15	12	27
Yr 4	10	10	20
Yr 5	11	14	25
Yr 6	16	10	26
Total	100	88	188

### Characteristics of Students

Our students are from a rich variety of ethnic and cultural backgrounds. 27% of our students are of a mixed background. Almost all students are EAL, having English as an Additional Language.



### Student Attendance

The average student attendance for 2018 was 91.66%. A breakdown of this is given below.

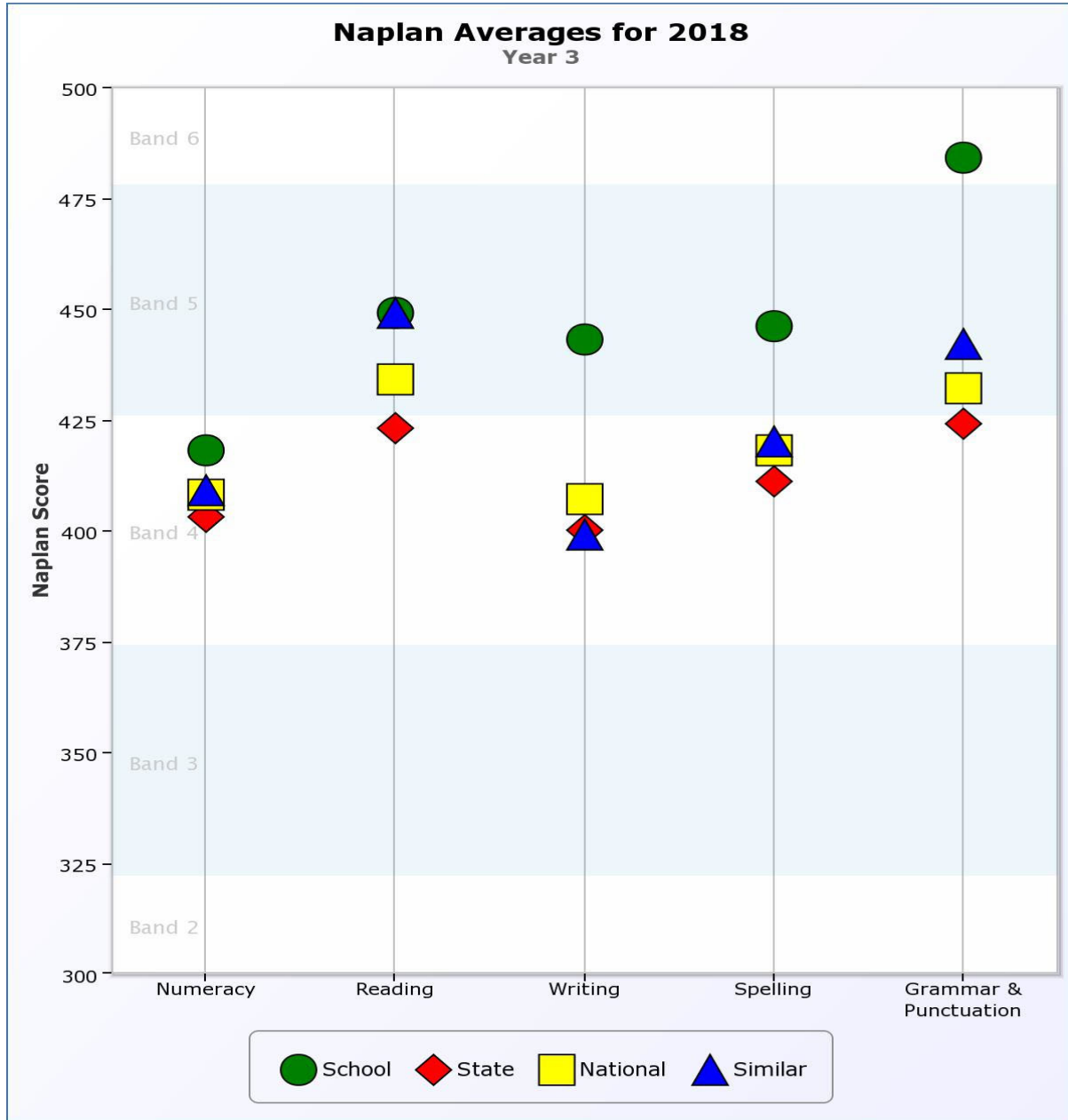
Student attendance for each year level:

Pre-Primary	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
89.76%	92.15%	90.81%	94.05%	90.31%	93.7%	90.85%

## 2018 NAPLAN Results

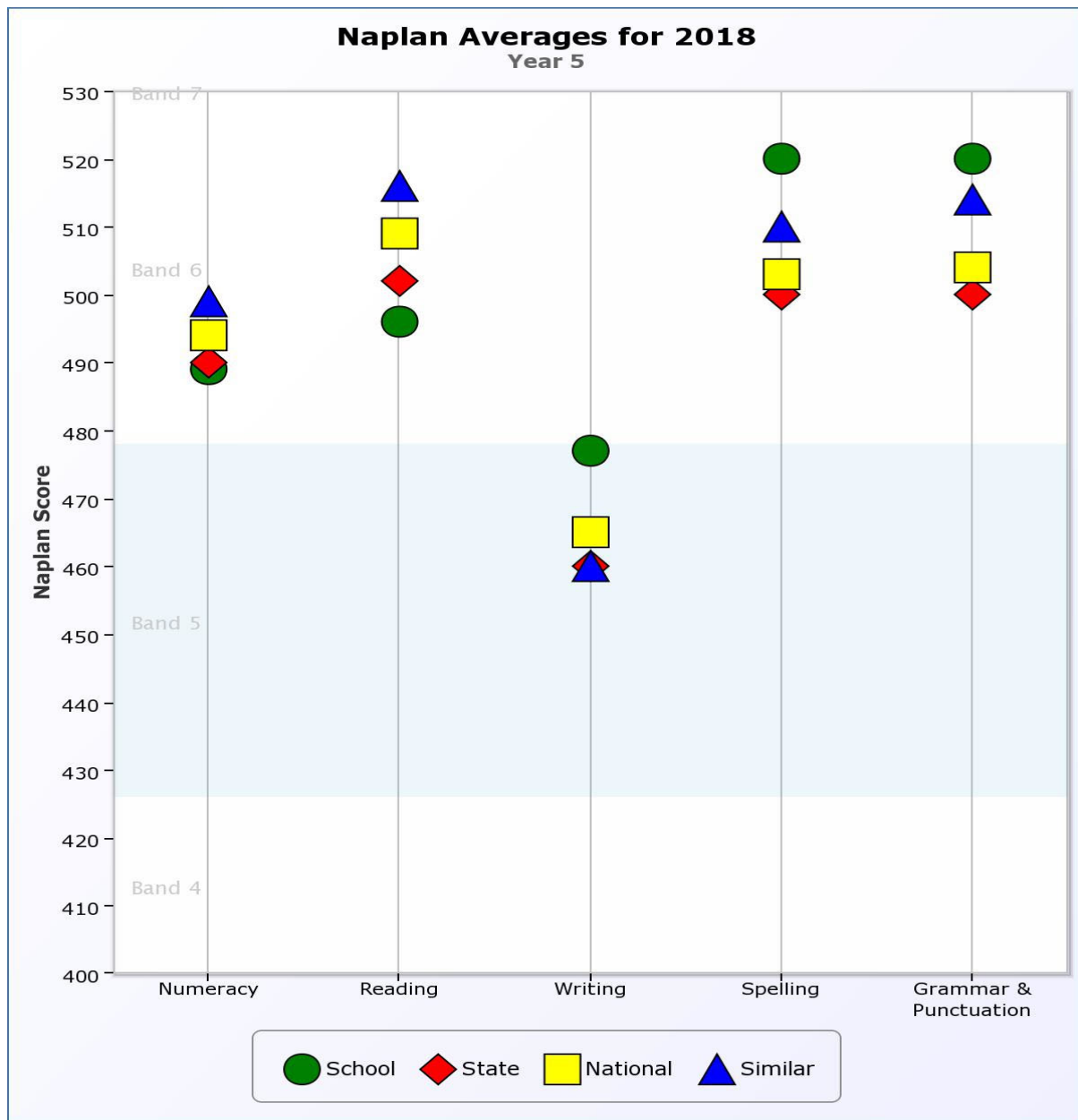
We are pleased that we can see an improved academic performance in our NAPLAN results.

Our Year 3 class scored above the National average in all subjects.



We believe that the improvement we see in the Year 3 results is supported by the introduction of the Sharp Guided Reading Program early in 2017 and the introduction of Learning through Investigation mid-2017.

Our Year 5 students results are below.



We can see that the students are well above the National Average in Writing, Spelling and Grammar & Punctuation.

Our Numeracy average (489) is just below National Average (494).

While our Reading average (496) is below the National average (509), we can see very good progress/growth (1.4) over the two years since they did NAPLAN in Year 3 in 2016. Expected growth should be 0.4 each year. We attribute this significant growth to the whole school Sharp Reading Program introduced early in 2017.

## **Community Feedback**

The school gathered feedback from parent comments and suggestions at Parent Support Meetings; through Student Class Meetings and through Staff small group Cluster Meetings.

Some of the feedback included:

- Upgrade the opportunities & resources for play in the quadrangle
- Provide more shade in the quadrangle
- Increase the opportunities for fundraising within the school
- Upgrade the library: set up a digital borrowing system, improve the environment, increase the number and range of books.
- For the school to have a Kindergarten.
- For the school to offer High School.
- Have a school canteen.
- Students be able to wear their house coloured t-shirts at the Sports Carnival.
- Upgrade AV in classrooms by installing eBoards in classrooms.
- Setup Listening Centres in Pre Primary to Year 6 classrooms
- Increase the number of tablets available in each classroom.

## AL-HIDAYAH ISLAMIC SCHOOL

### Profit & Loss

January through December 2018

	<u>Jan - Dec 18</u>
<b>Income</b>	
Tuition Fees	238,459.00
Commonwealth Govt Grant	1,513,390.73
State Government	445,060.50
Other Income	156,749.59
Liabilities forgiven	25,000.00
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<b>Total Income</b>	2,378,659.82
Cost of Goods Sold	21,208.60
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<b>Gross Income</b>	2,357,451.22
<b>Expense</b>	
Employee Benefits and Expenses	1,925,167.54
Property and Building	80,133.23
Transport	34,778.47
Computer/IT	11,216.06
Supplies and Services	114,395.50
Other Expenses	59,345.99
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<b>Total Expenses</b>	2,225,036.79
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<b>Net Income</b>	<b>132,414.43</b>

More information on School Financial information can be found at:

<https://www.myschool.edu.au/school/49106/finances/2017>